



**Sacred Heart Primary School**  
**Pupil Premium Impact Statement**  
**2016 / 2017**

Introduced in April 2011, the Pupil Premium is allocated to children who have been eligible for FSM at any point in the last six years (also known as Ever 6 FSM), who are 'Looked After Children' in the care of the Local Authority, and for children whose parents are currently serving in the Armed Forces. The level of Pupil Premium for 2016 -17 school year for Ever 6 FSM pupils was £1300 per pupil.

From April 2014 children who are 'Looked After' attracted a higher rate of funding than children from low-income families - the 'Pupil Premium Plus', which was £1,900 per pupil for 2016-17. This is to reflect the unique challenges they face at school where they often struggle to keep up with their peers at both primary and secondary level. This funding is kept centrally by the Sandwell Looked After Children in Education (LACE) team, who then allocate some of the funding to schools who have Looked After pupils.

Children who have parents in the armed forces are supported through the Service Child Premium which for 2016-17 was set at £300 per pupil.

Attainment gaps between pupils from deprived backgrounds and their more affluent peers persist through all stages of education, including entry into higher education. The highest early achievers from deprived backgrounds are overtaken by lower achieving children from advantaged backgrounds by age seven. The gap widens further during secondary education and persists into higher education. The likelihood of a pupil eligible for FSM achieving five or more GCSEs at A\*-C including English and mathematics is less than one third of a non-FSM pupil. A pupil from a non-deprived background is more than twice as likely to go on to study at university as their deprived peer.

**Deployment**

The DfE states that schools/academies have freedom to spend this funding as they see fit.

The Local Authority has a responsibility to monitor the spending of the Pupil Premium awarded for Looked After Children. In Sandwell, the Local Authority chooses to retain the money and schools/academies request authorisation for its release through the Personal Education Plan for each Looked After pupil.

The Pupil Premium for the other categories is paid directly to the school/academy. At Sacred Heart, in common with many schools/academies, we have pooled the Pupil Premium funding awarded to us to have the maximum impact on eligible pupils.

The additional funding we received through Pupil Premium has been used to fund an enhanced level of targeted support for pupils with various needs who are eligible to receive free school meals or who are 'Looked After'. It has helped Sacred Heart to:

- Employ high levels of staff in each class to meet individual needs
- Establish and maintain pastoral support provision deemed by OFSTED as 'Outstanding'
- Provide targeted support for pupils where necessary, including meeting the mental health needs of pupils
- Provide targeted support for students to improve their academic progress through the purchase of additional tuition or specialist equipment.

We are very proud of the achievement of all pupils at Sacred Heart, including those eligible for free school meals or whom are 'Looked After'.

## **Use of Pupil Premium**

At Sacred Heart Primary School we have historically had a high level of Pupil Premium funding\*. Consequently we have been in a good position to respond to the findings of recent research (e.g. Sutton Trust) which has shown clearly the strategies that are most impactful on pupil learning, and apply these across the school. The two things that a disadvantaged child needs in order to learn are good health, both physically and emotionally, and excellent teaching. The elements of excellent teaching that are most effective include consistently sensitive assessment for learning together with well-targeted feedback to the child.

No child likes to see themselves as singled out for support so we use our Pupil Premium funding, which is generated by over 40% of the pupils, to support the whole school in being the best context for learning and teaching which we can provide for all pupils. We focus on the professional development of all staff and build a team where all the children are the responsibility of all the staff, and the needs of vulnerable children, whilst acknowledged specifically in some contexts, are seen as the same as the needs of all children. This team approach to teaching and learning was recognised as key to the success that all our pupils achieve by Ofsted (February 2015)

In addition, we use the Pupil Premium to provide a range of additional support for vulnerable or socially disadvantaged children. All staff, including the Senior Leadership Team rigorously track the progress of this group of children specifically, so that we can identify barriers to learning and implement targeted support programmes quickly and effectively. We continue to track progress to ensure that support and intervention is making an impact on the child's learning and as a result progress is accelerated.

\*Please note that for the financial year 2015-16 we had an in-year adjustment to our Pupil Premium funding which meant that our estimated funding of £84,480 was reduced by £13,200 to £71,280. This meant that we had to review how the funding was used to benefit all eligible pupils.

<b><u>Sacred Heart Primary Pupil Premium Funding Information</u></b> <b><u>2016 / 2017</u></b>	
Pupil Premium Funding amount per pupil	£1300 per Pupil 2016/17
Total number of pupils eligible for Pupil Premium Funding	54 pupils (R – Y6) taken at January 2016 Census
Total number of pupils on roll Year R – Year 6	167 (Autumn Census 2016) up from 130 (Autumn Census 2015)
% of pupils eligible for PPF	32.3% of the school Year R-6(2016-17) down from 42.3% (2015-16)
Total Pupil Premium Funding	2016-17 allocation: £71,280 same as for 2015-16

**Expenditure of Pupil Premium Funding 2016/17**

Curriculum Provision – the enhancement of learning	<ul style="list-style-type: none"><li>✓ Quality first teaching</li><li>✓ Targeted intervention groups, identified by the Special Education Needs Coordinator (SENCO) and English as an Additional Language (EAL) leader and led by trained Learning Support Practitioners (LSPs) e.g. Talk Partners; Talking Maths; 5 Minute Box; Early Literacy Support (ELS); Enable Plus; Precision teaching; 1 to 1 Reading; Social Use of Language Programme (SULP); Catch up Literacy</li><li>✓ Class based support</li><li>✓ 1:1 Tuition – Y6 teacher and LSP and external provider for Level 6 Maths group</li><li>✓ Homework/booster support groups - after school/ out of hours payments for Teachers and LSPs</li><li>✓ Learning support resources / materials including Y6 SATs revision guides for English; Maths and Science</li></ul>
Social, Emotional and Mental Health Provision	<ul style="list-style-type: none"><li>✓ Family Support Advisor – received Nurture group training</li><li>✓ Nurture group resources</li><li>✓ Targeted intervention groups, identified by the SENCO and led by trained Adults e.g. Nurture Groups; 1 to 1 tuition</li><li>✓ Learning Mentor support – trained school LSPs</li><li>✓ 1:1 Nurture provision / support</li><li>✓ Educational Psychologist Intervention</li><li>✓ Sandwell Shield for 1 to 1 support</li><li>✓ Tutor for After school Art group used as therapy intervention for children</li><li>✓ Whole school training (day) and implementation of ‘The Big Happiness Experiment’ led by Jules Mitchell</li><li>✓ Attachment and Trauma training led by Sandwell LACE – Whole school training day (£1000) led by Ocker Hill Academy (out of PP+ funding for LACE pupils)</li></ul>
Curriculum Enrichment Activities / Provision	<ul style="list-style-type: none"><li>✓ School Residential Trip for Y6 pupils – contribution towards payment and payment of transport</li><li>✓ After school club provision</li><li>✓ Enrichment activities and resources</li></ul>

**Monitoring Impact of Pupil Premium Funding 2016/17**

- ✓ Specific tracking of PPG identified children
- ✓ Pupil progress data
- ✓ End of year attainment
- ✓ Narrowing the Gap data
- ✓ Social and Emotional development of pupils
- ✓ Children's Questionnaires related to trips, Visits and after school clubs / Feedback
- ✓ Parental Questionnaires / feedback

## **Evidence of Impact Pupil Premium Funding – 2015/16 Data**

For 2016, assessment processes changed for KS2, so please see separate data for all pupils including Disadvantaged pupils under the new assessment arrangements

The following data is sourced from the latest Raise Online School data, academic year 2015/16.

<b>Average Point Scores</b>												
	<b>2014</b>				<b>2015</b>				<b>2016</b>			
	<b>Mathematics, Reading and Writing (TA)</b>				<b>Mathematics, Reading and Writing (TA)</b>				<b>Mathematics, Reading and Writing (TA)</b>			
<b>Overall</b>	<b>Cohort</b>	<b>School</b>	<b>National Other</b>	<b>Diff</b>	<b>Cohort</b>	<b>School</b>	<b>National Other</b>	<b>Diff</b>	<b>Cohort</b>	<b>School</b>	<b>National Other</b>	<b>Diff</b>
<b>Disadvantaged pupils</b>	<b>13</b>	<b>28.6</b>	29.4	<b>-0.8</b>	<b>9</b>	<b>28.5</b>	29.5	<b>-1.0</b>				
Other pupils	2	27.8	29.4	-1.6	6	29.0	29.5	-0.5				
Within school gap		0.8				-0.5						
<b>Mathematics</b>												
<b>Disadvantaged pupils</b>	<b>13</b>	<b>28.4</b>	29.8	<b>-1.4</b>	<b>9</b>	<b>29.7</b>	29.8	<b>-0.1</b>				
Other pupils	2	27.0	29.8	-2.8	6	30.0	29.8	0.2				
Within school gap		1.4				-0.3						
<b>Reading</b>												
<b>Disadvantaged pupils</b>	<b>13</b>	<b>30.7</b>	29.7	<b>1.0</b>	<b>9</b>	<b>27.7</b>	29.6	<b>-1.9</b>				
Other pupils	2	30.0	29.7	0.3	6	29.0	29.6	-0.6				
Within school gap		0.7				-1.3						
<b>Writing (TA)</b>												
<b>Disadvantaged pupils</b>	<b>13</b>	<b>27.0</b>	28.6	<b>-1.6</b>	<b>9</b>	<b>27.0</b>	28.9	<b>-1.9</b>				

Other pupils	2	27.0	28.6	-1.6	6	27.0	28.9	-1.9				
Within school gap		0.0				0.0						
<b>English Grammar, Punctuation and Spelling</b>												
<b>Disadvantaged pupils</b>	<b>13</b>	<b>29.3</b>	29.4	<b>-0.1</b>	<b>9</b>	<b>29.0</b>	29.9	<b>-0.9</b>				
Other pupils	2	30.0	29.4	0.6	6	30.0	29.9	0.1				
Within school gap		-0.7				-1.0						

<b>Percentage of pupils attaining level 4 or above at Key Stage 2</b>													
<b>Overall</b>	<b>2014</b>				<b>2015</b>				<b>2016</b>				
	<b>Mathematics, Reading and Writing (TA)</b>				<b>Mathematics, Reading and Writing (TA)</b>				<b>Mathematics, Reading and Writing (TA)</b>				
	<b>Cohort</b>	<b>School</b>	<b>National Other</b>	<b>Diff</b>	<b>Cohort</b>	<b>School</b>	<b>National Other</b>	<b>Diff</b>	<b>Cohort</b>	<b>School</b>	<b>National Other</b>	<b>Diff</b>	
<b>Disadvantaged</b>	<b>13</b>	<b>92</b>	83	<b>9</b>	<b>9</b>	<b>89</b>	85	<b>4</b>					
Other pupils	2	100	83	17	6	83	85	-2					
Within school gap		-8				6							
<b>Mathematics</b>													
<b>Disadvantaged pupils</b>	<b>13</b>	<b>92</b>	90	<b>2</b>	<b>9</b>	<b>100</b>	90	<b>10</b>					
Other pupils	2	100	90	10	6	100	90	10					
Within school gap		-8				0							
<b>Reading</b>													
<b>Disadvantaged pupils</b>	<b>13</b>	<b>92</b>	92	<b>0</b>	<b>9</b>	<b>100</b>	92	<b>8</b>					
Other pupils	2	100	92	8	6	100	92	8					
Within school gap		-8				0							
<b>Writing (TA)</b>													

<b>Disadvantaged pupils</b>	<b>13</b>	<b>92</b>	89	<b>3</b>	<b>9</b>	<b>89</b>	90	<b>-1</b>				
Other pupils	2	100	89	11	6	83	90	-7				
Within school gap		-8			6							

### English Grammar, Punctuation and Spelling

<b>Disadvantaged pupils</b>	<b>13</b>	<b>92</b>	81	<b>11</b>	<b>9</b>	<b>89</b>	84	<b>5</b>				
Other pupils	2	100	81	19	6	100	84	16				
Within school gap		-8			-11							

### Percentage of pupils attaining level 5 or above at Key Stage 2

		2014				2015				2016			
		Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)				Mathematics, Reading and Writing (TA)			
Overall		Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
<b>Disadvantaged</b>		<b>13</b>	<b>15</b>	29	<b>-14</b>	<b>9</b>	<b>0</b>	29	<b>-29</b>				
Other pupils		2	0	29	-29	6	0	29	-29				
Within school gap			15				0						

### Mathematics

<b>Disadvantaged pupils</b>	<b>13</b>	<b>23</b>	48	<b>-25</b>	<b>9</b>	<b>44</b>	48	<b>-4</b>				
Other pupils	2	0	48	-48	6	50	48	2				
Within school gap		23			-6							

### Reading

<b>Disadvantaged pupils</b>	<b>13</b>	<b>77</b>	56	<b>21</b>	<b>9</b>	<b>11</b>	55	<b>-44</b>				
Other pupils	2	50	56	-6	6	33	55	-22				
Within school gap		27			-22							

<b>Disadvantaged pupils</b>	<b>13</b>	<b>15</b>	39	<b>-24</b>	<b>9</b>	<b>11</b>	42	<b>-31</b>				
Other pupils	2	0	39	-39	6	17	42	-25				
Within school gap		15				-6						

**English Grammar, Punctuation and Spelling**

<b>Disadvantaged pupils</b>	<b>13</b>	<b>54</b>	58	<b>-4</b>	<b>9</b>	<b>44</b>	61	<b>-17</b>				
Other pupils	2	50	58	-8	6	50	61	-11				
Within school gap		4				-6						



## **Sacred Heart Primary Pupil Premium spend 2016-17**

**\*Reviewed total of PP funding for financial year 2016-17 = £71,280**

Salary of LSPs/Nurture Group Leader – intervention with groups/individuals eligible for the PP/PP+ = £42981

2 x LSP staff SEND allowance to support group and individual interventions = £2,098

1 to 1 tuition/Booster classes (after school/ out of hours payments for Teachers and LSPs) = £6000

Access to Twinkl = £500 (up due to increase in staffing)

Phonics Play = £150

Orchard Teaching School = Annual Purchase of Orchard tracker for pupils working below Expected (P levels) = £250

Y6 revision guides = £600

Y6 residential to In2Action (July 2016) – subsidy for PP pupils = £2500

Transport for Y6 residential = £500

Bus passes (to enable pupils to attend school) = £600

2Simple software (3 year Home/school access to 'Purple Mash') = £1000

Laptops (Chromebooks and Charging trolley) = £6600

National Curriculum resources = £2000

Natural History presentation (x 2 workshops) = £150

SULP (Social Use of Language Programme) teaching book and assessment = £350

'Yes' Programme (KS2) = £81

Guided reading books = £562

Resources to support the teaching of SPAG (Whole school priority especially Spelling across the school) = £2500

School meal payments for 4 PP pupils (now not in receipt of FSM) = £1122

Milk for PP pupils (aged 5+) = £1500

Uniform for PP pupils = £500

Attachment and Trauma Training = £1000 (PP+ funding)

Total = £73,544 to date (April 2017)

**Key stage 2** This is validated data for 2015/2016 (taken from RaiseOnline)

**Progress in reading, writing and maths**

	Reading	Writing	Maths
School progress score	<b>+3.57</b>	<b>+3.16</b>	<b>+3.86</b>
Confidence interval	+0.49 to +6.64	+0.08 to +6.24	+1.25 to +6.48
Well above national average(about 10% of schools in England)	Well above average		Well above average
Above national average(about 10% of schools in England)		Above average	
Average(about 60% of schools in England)			
Below national average(about 10% of schools in England)			
Well below national average(about 10% of schools in England)			
Number of pupils	16	16	16

**Reading, writing and maths combined**

**Percentage of pupils achieving the expected standard**

Number of pupils = 16

63% School

51% LA

53% National average

**Percentage of pupils achieving the higher standard**

Number of pupils = 16

0% School

4% LA

5% National average

**Average scaled score in:**

**Reading**

Number of pupils = 16

101.9 School

101.2 LA

102.6 National average

**Maths**

Number of pupils = 16

103.2 School

102.9 LA  
103.0 National average

**Key stage 2 disadvantaged**  
**Average progress for disadvantaged pupils in reading, writing and maths**

	Reading	Writing	Maths
Progress score for disadvantaged pupils	<b>+4.41</b>	<b>+3.20</b>	<b>+5.15</b>
Confidence interval	+0.31 to +8.51	-0.91 to +7.31	+1.66 to +8.63
National average for non-disadvantaged pupils	+0.33	+0.12	+0.24
Number of disadvantaged pupils	9	9	9

**Average progress in reading by prior attainment**

Average progress in reading by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	4	3	11	5	1	1
Score	8.35	8.43	2.52	3.68	-3.97	-3.97
National average	0.00	0.40	0.00	0.35	0.00	0.29
Difference	8.35	8.03	2.52	3.33	-3.97	-4.26
Confidence interval	-2.20 to +14.50	+1.33 to +15.53	-1.19 to +6.23	-1.82 to +9.18	-16.27 to +8.33	-16.27 to +8.33

**Average progress in writing by prior attainment**

Average progress in writing by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	4	3	11	5	1	1
Score	5.98	5.84	2.32	2.82	-2.79	-2.79
National average	0.00	0.34	0.00	0.10	0.00	0.10
Difference	5.98	5.50	2.32	2.71	-2.79	-2.89
Confidence interval	-0.81 to +13.14	-1.28 to +12.96	-1.40 to +6.03	-2.70 to +8.33	-15.12 to +9.54	-15.12 to +9.54

### Average progress in maths by prior attainment

Average progress in maths by prior attainment

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	4	3	11	5	1	1
Score	7.56	8.26	2.19	2.81	7.46	7.46
National average	0.00	0.46	0.00	0.26	0.00	0.17
Difference	7.56	7.80	2.19	2.55	7.46	7.29
Confidence interval	-2.33 to +12.79	+2.23 to +14.30	-0.96 to +5.34	-1.86 to +7.49	-3.00 to +17.92	-3.00 to +17.92

### Reading, writing and maths combined

#### Percentage of disadvantaged pupils achieving the expected standard

Number of disadvantaged pupils = 9

56% School

60% National average

#### Prior attainment of pupils achieving the expected standard

Prior attainment of pupils achieving the expected standard

Prior attainment	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Group						
Number of pupils	4	3	11	5	1	1
Score	50	33	64	60	100	100
National average	5	7	47	50	91	92
Difference	44	27	17	10	9	8

#### Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 9

0% School

7% National average

#### Prior attainment of pupils achieving the higher standard

Prior attainment of pupils achieving the higher standard

Prior attainment

Group

Number of pupils

Score

National average

Difference

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Number of pupils	4	3	11	5	1	1
Score	0	0	0	0	0	0
National average	0	0	1	1	17	19
Difference	0	0	-1	-1	-17	-19

**Average scaled score for disadvantaged pupils in:**

**Reading**

Number of disadvantaged pupils = 9

101.2 School

103.8 National average

**Maths**

Number of disadvantaged pupils = 9

103.0 School

104.1 National average

## Key stage 2 reading progress and attainment by pupil group

Key stage 2 reading by pupil group

Breakdown	Reading progress		Reading attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
<b>All pupils</b>	16	3.57	16	69	66	0	19	101.9	102.6
Male	9	3.81	9	78	62	0	16	102.4	101.8
Female	7	3.26	7	57	70	0	22	101.3	103.4
Disadvantaged	9	4.41	9	56	72	0	23	101.2	103.8
Other	7	2.49	7	86	72	0	23	102.9	103.8
Ever 6 FSM	9	4.41	9	56	72	0	23	101.2	103.8
Children looked after	0	N/A	0	N/A	66	N/A	19	N/A	102.6
SEN with statement or EHC plan	0	N/A	0	N/A	66	N/A	19	N/A	102.6
SEN support	2	8.43	2	50	66	0	19	99.0	102.6
No SEN	14	2.88	14	71	74	0	22	102.4	103.8
On roll in years 5 and 6	16	3.57	16	69	67	0	19	101.9	102.8
English first language	0	N/A	0	N/A	66	N/A	19	N/A	102.6
English additional language	16	3.57	16	69	66	0	19	101.9	102.6
<b>Prior attainment</b>									
Low overall	4	8.35	4	50	17	0	1	99.8	93.0
Middle overall	11	2.52	11	73	64	0	10	102.5	101.2
High overall	1	-3.97	1	100	95	0	46	104.0	109.1
Reading low	4	8.35	4	50	18	0	1	99.8	93.2
Reading middle	12	1.98	12	75	64	0	9	102.7	101.2
Reading high	0	N/A	0	N/A	97	N/A	49	N/A	109.6
Writing low	4	8.35	4	50	23	0	2	99.8	94.4
Writing middle	12	1.98	12	75	72	0	16	102.7	102.8
Writing high	0	N/A	0	N/A	98	N/A	58	N/A	110.8

Key stage 2 reading by pupil group

Breakdown	Reading progress		Reading attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
Maths low	3	8.43	3	33	15	0	1	99.0	92.8
Maths middle	12	2.98	12	75	65	0	13	102.5	101.7
Maths high	1	-3.97	1	100	95	0	48	104.0	109.2

**Key stage 2 writing progress and attainment by pupil group**

Key stage 2 writing by pupil group

Breakdown	Writing progress		Cohort	Writing attainment			
	Cohort	Score		Achieved the expected standard		Achieved a greater depth	
				School %	National benchmark	School %	National benchmark
<b>All pupils</b>	16	3.16	16	81	74	0	15
Male	9	2.72	9	78	68	0	11
Female	7	3.73	7	86	81	0	19
Disadvantaged	9	3.20	9	67	79	0	18
Other	7	3.11	7	100	79	0	18
Ever 6 FSM	9	3.20	9	67	78	0	18
Children looked after	0	N/A	0	N/A	74	N/A	15
SEN with statement or EHC plan	0	N/A	0	N/A	74	N/A	15
SEN support	2	7.84	2	50	74	0	15
No SEN	14	2.49	14	86	84	0	17
On roll in years 5 and 6	16	3.16	16	81	75	0	15
English first language	0	N/A	0	N/A	74	N/A	15
English additional language	16	3.16	16	81	74	0	15
<b>Prior attainment</b>							
Low overall	4	6.98	4	50	20	0	0
Middle overall	11	2.32	11	91	76	0	6

Key stage 2 writing by pupil group

Breakdown	Writing progress		Cohort	Writing attainment			
	Cohort	Score		Achieved the expected standard		Achieved a greater depth	
				School %	National benchmark	School %	National benchmark
High overall	1	-2.79	1	100	97	0	39
Reading low	4	6.98	4	50	21	0	0
Reading middle	12	1.89	12	92	77	0	7
Reading high	0	N/A	0	N/A	98	N/A	40
Writing low	4	6.98	4	50	25	0	0
Writing middle	12	1.89	12	92	82	0	11
Writing high	0	N/A	0	N/A	99	N/A	54
Maths low	3	5.84	3	33	19	0	0
Maths middle	12	2.99	12	92	76	0	9
Maths high	1	-2.79	1	100	97	0	40

Key stage 2 maths progress and attainment by pupil group

Key stage 2 maths by pupil group

Breakdown	Maths progress		Maths attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Exceeding the expected standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
<b>All pupils</b>	16	3.86	16	81	70	6	17	103.2	103.0
Male	9	4.05	9	78	70	11	18	103.6	103.3
Female	7	3.62	7	86	70	0	15	102.7	102.8
Disadvantaged	9	5.15	9	78	76	11	20	103.0	104.1
Other	7	2.21	7	86	76	0	20	103.4	104.1
Ever 6 FSM	9	5.15	9	78	75	11	20	103.0	104.0
Children looked after	0	N/A	0	N/A	70	N/A	17	N/A	103.1
SEN with statement or EHC plan	0	N/A	0	N/A	70	N/A	17	N/A	103.0



Key stage 2 maths by pupil group

Breakdown	Maths progress		Maths attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Exceeding the expected standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
SEN support	2	9.93	2	50	70	0	17	102.0	103.0
No SEN	14	2.99	14	86	78	7	19	103.4	104.1
On roll in years 5 and 6	16	3.86	16	81	71	6	17	103.2	103.2
English first language	0	N/A	0	N/A	70	N/A	17	N/A	103.0
English additional language	16	3.86	16	81	70	6	17	103.2	103.0
<b>Prior attainment</b>									
Low overall	4	7.56	4	50	19	0	1	100.5	94.5
Middle overall	11	2.19	11	91	68	0	7	103.1	101.8
High overall	1	7.46	1	100	97	100	43	115.0	108.7
Reading low	4	7.56	4	50	26	0	1	100.5	95.6
Reading middle	12	2.63	12	92	69	8	10	104.1	102.1
Reading high	0	N/A	0	N/A	94	N/A	40	N/A	108.1
Writing low	4	7.56	4	50	29	0	1	100.5	96.2
Writing middle	12	2.63	12	92	75	8	14	104.1	103.3
Writing high	0	N/A	0	N/A	97	N/A	49	N/A	109.3
Maths low	3	8.26	3	33	14	0	0	100.3	93.4
Maths middle	12	2.46	12	92	69	0	8	102.9	102.0
Maths high	1	7.46	1	100	98	100	51	115.0	109.7